

List of Contents

Dedication.....	ii
Acknowledgements	iv
List of Contents.....	v
List of Tables	vii
List of Figures.....	viii
List of Appendices	ix
Samples of teachers' definitions.....	x
Abstract	xi
Chapter One The Problem	1
1.1 Introduction.....	1
1.2 Theoretical Background	3
1.3 Overview of the Textbooks.....	4
1.4 Statement of the Problem.....	5
1.5 Significance of the study.....	6
1.6 Purpose of the study	6
1.7 Research Questions	7
1.8 Limitations of the study.....	8
1.9 Definition of the terms.....	8
1.10 Summary.....	13
Chapter Two Literature Review.....	14
2.1 Knowing a word.....	14
2.2 The importance of vocabulary in teaching & learning.....	16
2.3 Criteria for vocabulary selection in materials.....	18
2.3.1 Word Frequency	20
2.3.2 Word Coverage	25
2.3.3 Gradation.....	26
2.4 Word density	30
2.5 Teachers' definitions of new words.....	31
2.6 Two dimensions to measure lexical knowledge	32
2.6.1 Nation's VLT	33
2.7 The distribution of the grammatical categories.....	37
2.8 Vocabulary teaching and learning in Palestine and other EFL contexts	38
2.9 Summary.....	40
Chapter Three Methodology and Procedures	43
3.1 Instruments.....	43
3.2 Procedures.....	49
3.3 Summary.....	57
Chapter Four Findings and Discussion.....	58
4.1 Introduction.....	58
4.2 Frequency and Coverage	58
4.3 Gradation	65
4.4 Word density	66
4.5 Teachers' definitions of new words.....	70
4.6 Students' Scores on Nation's Vocabulary Levels Test.....	80
4.7 Distribution of the grammatical categories.....	84

4.7.1 Nouns	86
4.7.2 Adjectives.....	86
4.7.3 Verbs.....	86
4.7.4 Adverbs	87
4.7.5 Prepositions	87
4.8 Summary.....	88
 Chapter Five Conclusion and recommendations.....	89
5.1 Summary of the major findings of the study	89
5.2 Recommendations	92
5.2.1 For Syllabus Designers.....	92
5.2.2 For the Ministry of Education	93
5.2.3 For Teachers	93
5.2.4 For Students.....	93
5.3 Suggestions for Further Research	94
5.4 Summary.....	94
 References	95
 Appendices	106
 Arabic Abstract.....	107

List of Tables

No.	Tables	Page
1.1	Aspects of word knowledge by Nation (1990).	15
4.2	Numbers & percentages of frequency levels of the new words in the English textbooks of the 11 th & 12 th grades.	59
4.3	Numbers & Percentages of the new words in the English textbooks of the 11 th & 12 th graders that appear in the AWL.	62
4.4	Numbers & percentages of the new words in the English textbooks of the 11 th & 12 th grades that appear in the coverage list.	63
4.5	Word density in all reading texts in the 11 th & 12 th grades.	66
4.6	Word density of the 11 th & 12 th graders.	69
4.7	Numbers & percentages of teachers' definitions of the new words of the 11 th grade in relation to Grice's Maxims.	71
4.8	Mean scores for the 11 th & 12 th graders on the Nation's Vocabulary Levels Test.	81

List of Figures

No.	Figure	Page
4.1	The distribution of the grammatical categories of the words in the 11 th & 12 th word lists compared to Oxford Dictionary.	85

List of Appendices

No.	Appendix	Page
1	Word density in each reading texts in the 11 th & 12 th grades.	106

Samples of teachers' definitions

No.	Teachers' definitions of the new words in the 11th grade	Page
4.1	Examples of related teachers' definitions.	72
4.2	Examples of teachers' definitions which aren't in line with relation.	73
4.3	Examples of teachers' definitions which are adequate.	74
4.4	Examples of teachers' definitions which aren't adequate.	75
4.5	Examples of teachers' definitions which aren't clear.	76
4.6	Examples of clear teachers' definitions.	76
4.7	Examples of teachers' definitions which aren't brief	77
4.8	Examples of brief teachers' definitions.	79